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Exploring Philosophy. An Introductory Anthology. Seventh Edition. Steven M. Cahn. Publication Date - October 2020. ISBN: 9780190089580. 704 pages Paperback 6 1/2 x 9 1/4 inches In Stock. Retail Price to Students: \$82.95

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Exploring Philosophy of Religion: An Introductory Anthology features a collection of fifty-two classic and contemporary readings from Augustine, Anselm, Maimonides, Thomas Aquinas, David Hume, William James, John H. Hick, Alvin Plantinga, William Alston, Richard Swinburne, and others. Organized topically, the volume covers seven major areas ...

Faculty Book: Steven M. Cahn
In S.M. Cahn (ed.), Exploring Philosophy: An Introductory Anthology, 4th Ed. (New York: Oxford University Press): 567-573. **Note: punctuation and some wording edited for clarity Of the Natural Condition of Mankind as Concerning their Felicity, and Misery

This text brings together contemporary essays by noted philosophers and supplements them with influential historical sources. The topics are drawn from across the major fields of philosophy and include topics such as freedom and determinism, the existence of God, the problem of evil, ethical reasoning, abortion, euthanasia, world hunger, democracy, capital punishment, affirmative action, and the meaning of life.

This introduction to philosophy anthology offers contemporary essays supplemented by historical sources, edited to enhance their appeal to all readers. This edition also includes separate chapters on knowledge and mind, the latter of which has updated essays on the mind-body problem and an essay addressing artificial intelligence.

Extensively revised and updated in its fifth edition, Exploring Philosophy: An Introductory Anthology is a uniquely accessible and engaging introduction to philosophy. Steven M. Cahn brings together exceptionally clear recent essays by noted philosophers and supplements them with influential historical sources. Most importantly, the articles have been carefully edited to make them understandable to every reader. The readings are enhanced by concise introductions, study questions, explanatory notes, and suggestions for further reading. While most other widely used introductory philosophy anthologies contain fewer than five articles authored by women, Exploring Philosophy, Fifth Edition, includes more than thirty, thus reflecting the major role of women in contemporary philosophy.

Accessible, flexible, and affordable, The World of Philosophy: An Introductory Reader, Second Edition, presents philosophy in all its diverse array of thought and practice, offering standard Western historical and analytic materials alongside writings from Chinese, Indian, Native-American, African American, continental, and other sources. Approximately 25% of the contemporary readings are by women, including leading feminist theorists. Many articles have been edited to sharpen their focus and make them understandable to students with little or no background in philosophy. The readings are enhanced by introductions, study questions, and a glossary at the end of the book. Featuring not only essential readings from the Western canon but also selections on compelling topics like Hindu and Buddhist conceptions of the self, Confucian and Buddhist morality, world hunger, animal rights, sexism, and racism, The World of Philosophy, Second Edition, offers students a distinctive blend of traditional and non-traditional perspectives.

In this remarkably accessible, concise, and engaging introduction to moral philosophy, Steven M. Cahn brings together a rich, balanced, and wide-ranging collection of fifty-two readings on ethical theory and contemporary moral issues. He has carefully edited all the articles to ensure that they will be exceptionally clear and understandable to undergraduate students. The selections are organized into three parts--Challenges to Morality, Moral Theories, and Moral Problems--providing instructors with flexibility in designing and teaching a variety of ethics courses. Each reading is followed by study questions. The fifth edition features twelve new articles and unparalleled representation of women philosophers, with nearly half of the essays authored or coauthored by women. A password-protected Instructor's Manual is available on the book's Ancillary Resource Center. Visit the book's free, open-access Companion Website for additional student and instructor resources.

In this remarkably accessible, concise, and engaging introduction to the philosophy of religion, Steven M. Cahn brings together a rich and balanced collection of sixty-six classic and contemporary readings. This unique anthology features a clear, well-organized structure and careful editing of many articles in order to sharpen their focus and make them understandable to students with little or no background in philosophy. The book also reflects the importance of women's contributions to the field; 40% of the contemporary readings are by women. In addition, topics often minimized in other collections are covered in more depth here, including forgiveness and love; ritual, prayer, and worship; gender; speaking of God; and the afterlife.

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Some students find philosophy engrossing; others are merely bewildered. How can professors meet the challenge of teaching introductory-level philosophy so that their students, regardless of initial incentive or skill, come to understand and even enjoy the subject? For nearly a decade, renowned philosopher and teacher Steven M. Cahn offered doctoral students a fourteen-week, credit-bearing course to prepare them to teach undergraduates. At schools where these instructors were appointed, department chairs reported a dramatic increase in student interest. In this book, Cahn captures the essence of that course. Yet many of the topics he discusses concern all faculty, regardless of subject: a teacher's responsibilities, the keys to effective instruction, the proper approach to term papers, examinations, and grades; and suggestions for how administrators should demonstrate that they take teaching seriously. Such matters are covered in the first seven chapters and in the final, fourteenth chapter. The intermediate six chapters focus on teaching introductory philosophy and, in particular, on critical thinking, free will, philosophy of religion, ethics, and political philosophy. Cahn's writing is lucid and lively, using vivid examples and avoiding educational jargon. In sum, this book is not only a guide on how to inspire students but also an inspiration for teachers themselves.

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