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ASL at Work, a project of the NTID/RIT American Sign Language and Interpreting Education (ASLIE) department was developed by ASL teachers and researchers, William (Bill) Newell, Cynthia Sanders, Barbara Ray Holcomb, Samuel K. Holcomb, Frank Caccamise, and Rico Peterson. This curriculum provides instructional support designed to enable people to develop the skills and knowledge needed to communicate effectively with their Deaf co-workers, students, and clients in work and social settings.

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Details about ASL at Work: Divided into 16 instructional units, ASL at Work is designed to enable

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Focuses on using number signs in American Sign Language. Beyond counting, this book and DVD include handshapes for expressing numbers in quantities, time, money measurements, game scores, and more.

Barron ' s American Sign Language is a brand-new title on ASL that can be used in the classroom, as a supplemental text to high school and college courses, or for anyone who wants to learn proper ASL. The only book with comprehensive instruction and online graded video practice quizzes, plus a

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comprehensive final video exam. Content includes topics on the Deaf culture and community, ASL Grammar, fingerspelling, combining signs to construct detailed sentences, Everyday ASL, and much more. More than 1,000 illustrations of signs with instructions on movement--step-by-step with dialogue, tip boxes, and practice exercises and quizzes throughout to reinforce retention and to track your progress.

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Portrays the extraordinary teachers, students, and administrators of the Lexington School for the Deaf, who belong to a unique culture and who struggle to make communication possible and accessible. Reprint.

The 13th International Conference on Human – Computer Interaction, HCI International 2009, was held in San Diego, California, USA, July 19 – 24, 2009, jointly with the Symposium on Human Interface (Japan) 2009, the 8th International Conference on Engineering Psychology and Cognitive Ergonomics, the 5th International Conference on Universal Access in Human-Computer Interaction, the Third International Conference on Virtual and Mixed Reality, the Third International Conference on Internationalization, Design and Global Development, the Third International Conference on Online Communities and Social Computing, the 5th International Conference on Augmented Cognition, the Second International Conference on Digital Human Modeling, and the First International Conference on Human Centered Design. A total of 4,348 individuals from academia, research institutes, industry and governmental agencies from 73 countries submitted contributions, and 1,397 papers that were judged to be of high scientific quality were included in the program. These papers address the latest research and development efforts and highlight the human aspects of the design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of human – computer interaction, addressing major advances in knowledge and effective use of computers in a variety of application areas.

A practical guide to learning ASL that emphasizes key vocabulary, expressions, and language in context.

Reinforces and expands on vocabulary, grammar and language functions taught in the classroom.

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