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Pedology is the study

01. Soil Pedological and Edaphological concepts

Pedagogy, the study of teaching methods, including the aims of

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education and the ways in which such goals may be achieved. It relies heavily on scientific theories of learning, and to some extent on the philosophy of education, which considers the aims and value of education from a philosophical perspective.

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One common method is to introduce new notions or concepts from concrete experience and problems. In doing so the teacher hopes to connect the abstract notions to concrete images and representations. Although sensible, this approach forgets a duality common to every mathematical notion; what R é gine Douady calls the “ tool-object dialectic ” (R. Douady, 1984).

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prepare the reader for the more advanced and thorough treatment that follows. Theory and processes of soil genesis and geomorphology form the backbone of the book, rather than the emphasis on soil classification that permeates other less imaginative soils textbooks. This refreshingly readable text takes a truly global perspective, with many examples from around the world sprinkled throughout. Replete with hundreds of high quality figures and a large glossary, this book will be invaluable for anyone studying soils, landforms and landscape change. Soils: Genesis and Geomorphology is an ideal textbook for mid- to upper-level undergraduate and graduate level courses in soils, pedology and geomorphology. It will also be an invaluable reference text for researchers.

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An evolving, living organic/inorganic covering, soil is in dynamic equilibrium with the atmosphere above, the biosphere within, and the geology below. It acts as an anchor for roots, a purveyor of water and nutrients, a residence for a vast community of microorganisms and animals, a sanitizer of the environment, and a source of raw materials for co

This book offers a proven approach for reliable mapping of soil-landscape relationships to derive information for policy, planning and management at scales ranging from local to regional. It presents the theoretical and conceptual framework of the geopedologic approach and a bulk of applied research showing its application and benefits for knowledge generation relevant to geohazard studies, land use conflict analysis, land use planning, land degradation

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assessment, and land suitability analysis. Soil is a vital resource for society at large and an important determinant of the economic status of nations. The intensification of natural disasters and the increased land use competition for food and energy have raised awareness of the relevant role the pedosphere plays in natural and anthropogenic environments. Recent papers and global initiatives show a renewed interest in soil research and its applications for improved planning and management of this fragile and finite resource.

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